

Series JSR/1

Set 1

Code No. **1/1/1**

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **11** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT-II

ENGLISH

(Communicative)

Time allowed : 3 hours

Maximum marks : 70

General Instructions :

(i) *The question paper is divided into three sections :*

Section A : Reading **20 marks**

Section B : Writing & Grammar **25 marks**

Section C : Literature **25 marks**

(ii) *All questions are compulsory.*

(iii) *You may attempt any section at a time.*

(iv) *All questions of that particular section must be attempted in the correct order.*

[P.T.O.]



Section-A
(Reading)

20 marks

1. Read the passage given below and answer the questions that follow : 1×8=8

One of the greatest advances in modern technology has been the invention of computers. They are widely used in industries and in universities. Now there is hardly any sphere of human life where computers have not been pressed into service of man. We are heading fast towards the day when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic jams. This whole process by which machines can be used to work for us has been called 'automation.' In the future automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think.' There is no possibility that human beings will be

“controlled by machines.” Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or “rule the world” by making decisions of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

- (a) What is the greatest advancement in modern technology? 1
- (b) What complicated works are computers capable of doing? 1
- (c) Write one use of computers. 1
- (d) Explain automation? 1
- (e) Why can't computers lead independent lives or rule the world? 1
- (f) How would computers as translating machines help people? 1

(g) What was the prediction of Sir Leon about computers in future? 1

(h) How can computers help people going on holiday? 1

2 Read the passage given below. 12

Why does a person become overconfident? The reason lies in over assessment of his capabilities. Sometimes people over assess their competence and jump into situations that are beyond their control.

Napoleon Bonaparte who became Emperor of France would say that the word 'impossible' was common only amongst fools. The overconfident Napoleon invaded Russia in the winter of 1812. This proved to be a big disaster.

Overconfidence generally leads people into misadventures, endangering their chances in life. It is wisely said that any achievement is a result of two factors-one's personal planning and support from the external world. People, take into account only their planning, generally ignoring external factors. They become unable to foresee future developments. Hence, the great risk of failure.

Then there is the question : how can one manage overconfidence? The formula is very simple. Before taking a decision discuss the matter with other informed people with an objective mind and when it is proved that you are about to go off the path, accept reality and say without delay, "I was wrong."

Overconfidence is a flaw characterizing people who lack the virtue of modesty. Modesty makes you a realist; you become a person who is cut down to size. People of this kind become very cautious; before taking an action they assess the whole situation. They adopt a realistic approach.

Overconfident people live within their own thoughts. They know themselves but they are unaware of others. Living inside their own cell they are unable to make use of the experiences of others. This kind of habit is highly damaging to all concerned.

There is a saying that the young man sees the rule and the old man sees the exception, with a slight change, I would like to say that the overconfident person sees the rule and the confident person sees the exception. Overconfident people are always at risk. It is said that taking risk is good but it must be well calculated otherwise it becomes very dangerous.

- 2.1 Answer the following questions : 2×4=8
- (a) Why does a person become overconfident?
 - (b) What does overconfidence generally lead people into?
 - (c) How can one manage overconfidence?
 - (d) What kind of person does 'modesty' make you?

2.2 Find meanings of the words given below with the help of the options that follow :

1×4=4

(a) Misadventure (para 3)

- (i) Mishap
- (ii) Unlucky
- (iii) Unhappy
- (iv) Unpleasant

(b) Endangering (para 3)

- (i) Reckless
- (ii) Imperil
- (iii) Risky
- (iv) Threatening

(c) Assess (para 5)

- (i) Assemble
- (ii) Acquire
- (iii) Evaluate
- (iv) Accept

(d) Objective (para 4)

- (i) Obedient
- (ii) Servile
- (iii) Honest
- (iv) Impartial

Section-B
(Writing and Grammar)

25 marks

3. (a) Our metropolitan cities witness a large number of accidents every day. What do you think is the reason? What can be done to bring down the rate of accidents? Write a letter in 100-120 words to the editor of a national daily expressing your concerns and offering solutions to this problem. You are Arun/Arana, 112 Model Town, Delhi.

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Or

- (b) Many children feel tempted to break rules in school. They find pleasure in doing so. Write an article in 100-120 words discussing reasons for it. Suggest measures to make children respect rules. You are Arun/Arana.

4. Write a story in 150-200 words based on the input given below : 10
- Uday's dream – do something brave – win recognition far and wide – be famous in the world – one fine day, he saw this opportunity when

Or

The parent-teacher meeting was scheduled for tomorrow – scared of informing them – had been scolded for missing school – no way out – cooked a story

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[P.T.O.]



5. Complete the following paragraph by filling in the blanks with the help of given options :

3

There is a general belief (a) _____ students that (b) _____ who write long sentences get (c) _____ marks.

(a) (i) in (ii) of (iii) among (iv) between

(b) (i) they (ii) those (iii) all (iv) them

(c) (i) more (ii) many (iii) most (iv) much

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction as shown in the example.

$\frac{1}{2} \times 8 = 4$

	Error	Correction
Overeating is one of the more wonderful	e.g. more	most
practices among those which think that they	(a)
can afford it. In fact that is said that	(b)
near all those who can get as much	(c)
as he desire, overeat to their	(d)
disadvantage. This class of peoples could	(e)
save the great deal more food than	(f)
they can save by missing one meal	(g)
per week and also improving their health.	(h)

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7. Rearrange the following words and phrases into meaningful sentences. The first one has been done as an example. 3

e.g. came / months / me / for eight / to teach / he

For eight months he came to teach me.

- (a) algebra and / a week / me / geometry / twice / he taught
(b) very poor / subjects / I was / in these / earlier
(c) very / now / proficient / have become / in them / I

Section-C

(Literature : Textbook and Long Reading text) 25 marks

8. Read the extract given below and answer the questions that follow : 1×3=3

A real message from the real Sebastian Shultz. We both knew that by reliving the accident, something wonderful had happened.

- (a) Who is the narrator?
(b) What accident is he referring to?
(c) Write the antonym for the word, 'wonderful.'

Or

And immediately I regretted it.

I thought how paltry, how vulgar, what a mean act!

I despised myself and the voices of my accursed human education.

- (a) What does the poet regret?
- (b) Why does the poet curse his human education?
- (c) What is meant by the word, 'despised'?

9. Answer any four of the following in 30-40 words each : 2×4=8

- (a) What were the blessings the albatross brought with it ?
- (b) How does Brutus interpret Calpurnia's dream?
- (c) Why does Patol Babu's wife tell him that he is counting his *'chickens before they're hatched'* ?
- (d) What made the writer believe that he was good at writing ghost stories?
- (e) Why did the narrator allow the snake to quench his thirst first?



10. Answer the following in 80-100 words: 4

How does Helen's appearance in the party make Lavinia get rid of her superstitious belief in Ouija Boards?

Or

Bring out the irony in the words, "*My name is Ozymandias, king of kings, Look on my works, ye mighty, and despair!*" as inscribed on the pedestal of the statue. What lesson does this irony teach us?

11. Answer the following in 150-200 words : 10

Helen's contact with Dr. Bell raised her perception and understanding of the world. Comment.

Or

Helen's teacher took her across the tough road of her life. What role did she play in her success?

Or

Anne Frank's growing years were not normal. Elaborate.

Or

The Annexe was almost a prison for Anne. How did it limit her life?



QUESTION PAPER CODE 1/1/1
SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. COMPUTERS

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

1.1 Sentence Completion

Answers :

- a) invention of computers
- b) solve mathematical problems / put thousands of unrelated facts in order
- c) provide information on the best way to prevent traffic jams / used in industries / used in universities / carry out complicated work in all branches of learning (any one).
- d) the process by which machines can be used to work for us
- e) need detailed instructions from human beings to operate/ cannot make decisions of their own (any one)
- f) will enable people who do not share a common language to talk to each other without any difficulty / to read foreign publications (any one)
- g) computers would be developed which would be small enough to carry in the pocket . / Ordinary people would be able to use these pocket computers to obtain valuable information . / Computers could be plugged in to a national network and be used like radios (any one)
- h) can be informed about weather conditions / car drivers can be given alternative roads when there are traffic jams / make tiny translating machines (any one)



2 OVERCONFIDENCE

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) because of over assessment of his capabilities and competence ; jumps into situations that are beyond his control. 2
- b) misadventures /endangering their chances in life / putting them at great risk of failure 2
- c) by discussing the matter with other informed people with an objective mind and accepting reality, when proved wrong. 2
- d) modesty makes you a realist ; you become a person who is cut down to size ; people of this kind become very cautious before taking any action. (any two) 2

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) i) mishap
- b) iv) threatening
- c) iii) evaluate
- d) iv) impartial

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –ACCIDENTS MARKS - 5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and closing

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

Problems – Road Accidents

Reasons

- thrill of speed
- not following traffic rules
- always in a hurry to reach the destination
- stress leading to loss of concentration
- drunken driving
- distractions – mobile phone, music
- youth – impatient
- under age drivers
- increase in traffic / more vehicles on the road

Solutions:

- more policemen to act as deterrents
- stricter punishment for even a small violation of rule
- traffic rules to be taught at schools
- while issuing licence there should be comprehensive classes for traffic rules
- parents to be held responsible for underage drivers
- use of public transport / car pool

(OR)



ARTICLE WRITING – INDISCIPLINE AMONG SCHOOL CHILDREN

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking : Content - 3 marks
Format to be treated as part of the content
Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

Reasons

- students not supervised at home – both parents working – money in plenty
- school – peer pressure – students from varied backgrounds
- drugs
- exposure to TV and social media
- consider rules too harsh
- wrong upbringing
- rebellious nature
- tendency to show off/ to seek attention

Solutions

- counsel children – importance of rules to be taught – rules made for their benefit, not to harass them
- parents should keep all channels of communications open with children
- parents should supervise children at all times
- adequate help should be provided if child lags behind in studies so that he does not lose interest or gets distracted
- should not give them more money than required / monitor the money given to them
- keep a check on their friends / peers
- should be involved in productive work
- stringent punishment to defaulters

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently



Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING –STUDENTS MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (iii) among
- b) (ii) those
- c) (i) more

6. EDITING – OVER EATING MARKS-4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

Answers :

ERROR	CORRECTION
a) which	who
b) that	it
c) near	nearly
d) he	they
e) peoples	people
f) the	a
g) can	could
h) improving	improve

7. REARRANGEMENT OF WORDS –GEOMETRY MARKS- 3

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.

Answers:

- a) He taught me algebra and geometry twice a week. / Twice a week he taught me algebra and geometry.
- b) I was very poor in these subjects earlier. /Earlier I was very poor in these subjects. (any other correct structure may also be accepted)
- c) I have become very proficient in them now. / Now I have become very proficient in them. / I have now become very proficient in them.

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE – VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Michael
- b) the motor accident in which Sebastian went into coma
- c) terrible / awful / pathetic / lousy (any other appropriate word)

(OR)

POETRY - SNAKE

MARKS- 3

Answers :

- a) throwing a log at the snake
- b) It prompted him to harm the snake.
- c) hated / loathed



9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) POETRY- THE RIME OF THE ANCIENT MARINER

MARKS - 2

Answer :

Fog lifted, icebergs split, favourable south wind blew (any two)

(b) PLAY- JULIUS CAESAR

MARKS- 2

Answer :

Vision misinterpreted-vision actually fair and fortunate, a good sign; Caesar, a source of inspiration for all the Romans; citizens will keep his hair and their handkerchieves dipped in his blood as relics for their children and grandchildren; people would inherit Caesar's nobility and greatness (any two)

(c) PROSE –PATOL BABU

MARKS - 2

Answer :

reminds him of his past; not being successful; feels overconfident; over excited; day-dreaming (any two)

(d) PROSE- SHADY PLOT

MARKS – 2

Answer :

stories instant hits, Jenkins always called him to write ghost stories for him; managed to get good ideas for ghost stories (any two)

(e) POETRY: SNAKE

MARKS- 2

Answer :

the snake had come there first; narrator a thorough gentleman;

a good host- treated the snake as an honoured guest; majestic;
royal creature (any two)

10. Answer any one in 80 – 100 words TOTAL MARKS – 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
Expression – 2 marks**

PROSE – SHADY PLOT

Answer :

Lavinia hosted a Ouija Board party, all the boards spelt out ‘traitor’, pointing towards Hallock by indicating ‘Ask Him’, suspected him of infidelity, marriage on the verge of a break-up realized Helen was not a real person, only a spirit Hallock could not be having an affair with a ghost.

OR

POETRY - OZYMANDIAS

Answer:

Irony:

nothing left to show his greatness
trunkless legs remained in the wilderness
forgotten by people

Lesson:

wealth, power and position do not last forever
time is the ultimate leveler / time conquers all

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.



Marking : Content : 5 marks Expression : 5 marks

Answers :

HELEN'S RELATION WITH DR. BELL

Dr. Bell exposed her to a new world, new sensations, discoveries, travels etc.

interacted with nature and people more than before

inculcated scientific curiosity- visit to Niagara Falls

OR

ROLE OF HELEN'S TEACHER

- Anne Sullivan, Helen's teacher, helped her to understand the world around her
- taught her words, related to sense, smell and language
- helped her to read and communicate
- developed language and removed frustration

OR

ANNE'S GROWING YEARS

- spent in the shadow of fear
- restricted life/ didn't have friends
- had to make adjustments
- took away her childhood
- isolated from the world
- lacked education

OR

THE ANNEXE- A PRISON

- limited her contact with the outside world
- restricted her experience and exposure
- it became her whole life
- had to remain quiet
- food was rationed as in a prison
- deprived of basic, proper facilities- not allowed regular baths
etc.

(Any other relevant points in respect of answers to the novels' questions may be accepted)